

AGENCY ESTIMATE
OF THE FISCAL IMPACT OF IMPLEMENTING
SB 73 2011 General Session
Public School Teacher Tenure

Sponsor: Sen. Howard A. Stephenson
Agency Contact: Emily Eyre
Agency Utah State Office of Education

Lead Analyst: Ben Leishman
Title: Research Consultant
Office: 801-538-7671 **Cell:** 801-635-9666

A. Short Form (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

- | | |
|-------------------------------------|-------------------------------------------------------------------------|
| <input type="checkbox"/> | State agencies will not require an appropriation to implement the bill. |
| <input type="checkbox"/> | There is no fiscal impact on local governments. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on businesses |
| <input type="checkbox"/> | There is no fiscal impact on individuals. |
| <input checked="" type="checkbox"/> | The bill will not affect revenues. |

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

Attachments welcome.

If necessary, explain why this bill has no fiscal impact.

The bill requires the State Board of Education to create an evaluation system that ties school district employee performance to student achievement.

B. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

Lines 124-138, 139, 141-149, 170-176

C. Which program gets the appropriation?

Enter 3 letter Appropriation Unit Code.

For multiple appropriations

This is of

D. Work Notes: Assumptions, calculations & what are we buying?

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

In order to implement the requirements of the bill in lines 124-138, the USOE will need to devote resources to create rules for the evaluation system and determine each educator's proficiency. The cost to the USOE would be approximately **\$30,000**.

In addition, the bill should clearly define what an "educator" is. This term can be used for school employees such as counselors or licensed media specialists who do not have students assigned to them, making evaluation based on student achievement difficult.

Also, the bill defines "school districts" but does not include charter schools.

E. REVENUES

Select Fund	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Total	0	0	0

F. COSTS by FUND

Select Fund	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Uniform School Fund	500,000		
Total	500,000	0	0

G. COSTS by EXPENDITURE CATEGORY.

Expenses by Category	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Personal Services	500,000		
Travel			
Current Expense			
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru			
Total	500,000	0	0

H. Non-State Impacts

Your estimate of how will the bill affect:

Local Governments

There would be significant IT, training, and other implementation costs to each LEA depending on their IT infrastructure, capacity, and other capabilities. It is estimated that each school district (41) could spend \$10,000, or **\$410,000** statewide. Most charter schools are on the same SIS system so this uniformity could mitigate costs to about **\$50,000** for 70 out of 80 charters. The other 10 charters would have to spend about **\$10,000** each.

Businesses

Individuals

Individual educators will be impacted by this bill, particularly lines 141-149 and 170-176. Their students' achievement will have a direct impact on their performance evaluation, which will affect their career status.

2010 Version 11.09

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

Attachments welcome.